

## Module specification

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*Refer to guidance notes for completion of each section of the specification.*

Module code	PSY422
Module title	Introduction to Qualitative Research Methods and Analysis Skills for Psychology
Level	4
Credit value	10
Faculty	Social and Life Sciences
HECoS Code	101463
Cost Code	GAPS

## Programmes in which module to be offered

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Programme title	Is the module core or option for this programme
BSc (Hons) Psychology	Standalone

## Pre-requisites

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None

## Breakdown of module hours

Learning and teaching hours	18 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>18 hrs</b>
Placement / work based learning	0 hrs
Guided independent study	82 hrs
<b>Module duration (total hours)</b>	<b>100 hrs</b>

<b>For office use only</b>	
Initial approval date	06/05/2021
With effect from date	06/05/2021
Date and details of revision	
Version number	1

## Module aims

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Aim of this module is to introduce students to qualitative research methods and analysis. This brief introduction will help students to be aware of planning qualitative research, data collection, managing data, and conducting thematic analysis. The aim of this module is to set students up for further self-learning.

## Module Learning Outcomes - at the end of this module, students will be able to:

1	Demonstrate an understanding of qualitative research methods and analysis.
2	Demonstrate an understanding of planning a qualitative research, data collection and management, and thematic analysis.

## Assessment

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Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

A portfolio of assessment to assess the following:

- 1) Understand different research methods and analysis in psychology research
- 2) Understanding of planning, collecting, and managing qualitative data, and thematic analysis

Word count: 2000

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1,2	Portfolio	100

## **Derogations**

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None

## **Learning and Teaching Strategies**

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A variety of teaching and learning strategies will be adopted. The contact time will mainly focus on group learning including lectures (synchronous and asynchronous), workshops and group work. Tutorials and self-directed learning will also be employed with online support via Moodle and Teams/Zoom.

## **Indicative Syllabus Outline**

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Students will be introduced to qualitative research methods and analysis skills for psychology, including awareness of different ways of data collection and management, and thematic analysis.

## **Indicative Bibliography:**

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Please note the essential reads and other indicative reading are subject to annual review and update.

### **Essential Reads**

Braun, V. and Clarke, V. (2013). *Successful Qualitative Research – a practical guide for beginners*. London, UK: Sage Publications Ltd.

### **Other indicative reading**

*Further reading will be provided by the module tutor depending on the group's requirement.*

## **Employability skills – the Glyndŵr Graduate**

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Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

### **Core Attributes**

Engaged  
Enterprising  
Creative  
Ethical

### **Key Attitudes**

Commitment  
Curiosity  
Resilience  
Confidence  
Adaptability

### **Practical Skillsets**

Digital Fluency  
Organisation  
Leadership and Team working  
Critical Thinking  
Emotional Intelligence  
Communication